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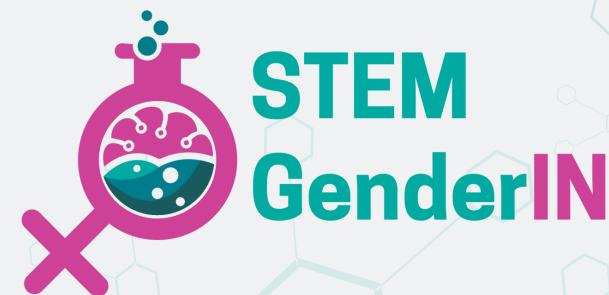


<https://stemgenderin.eu/>



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# A BRIDGE TO CLOSE THE STEM GAP WITH GENDER-INCLUSIVE EDUCATION AND TEACHING



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## WHO ARE WE?

**STEM GenderIN** is an Erasmus Plus project that aims to **reduce the gender gap in STEM fields** by strengthening the skills of STEM teachers in terms of gender stereotypes and gender diversity management.

Five partners:

**INTERFACE3**  
namur



**M.Y. Culture**  
Associazione Culturale

**CES**  
Centro de Estudos Sociais  
Universidade de Coimbra



will contribute with their experience in finding **best practices, lessons, inclusive pedagogical strategies**, considering gender dimensions in STEM learning to help teachers in their practices with students.

## OUR OBJECTIVES

The project intends to raise awareness of the **impact of gender stereotypes** in STEM fields, strengthen STEM teachers' skills in developing **gender-inclusive teaching**, and reduce the **gender gap in STEM**.

The main goal will be to **bring more girls into STEM fields of study and professions**, addressing the gender imbalance both at school and in the world of work. With our project, we also want to **change teachers' behaviors** and provide them with strategies to combat gender stereotypes when teaching STEM courses and implement a pedagogy that promotes equity.

DISCOVER MORE!



## WHAT WILL WE DO?

As results of our project, we will develop:

-  An **EU pedagogical framework on equality in STEM** at school to explain persistent inequalities and gender gaps in STEM education.
-  A **Guide for including a gender perspective in schools and education**, with a whole-school approach for promoting a culture of gender equality.
-  **Tailor-made pedagogical tools as online mini-courses** for teaching STEM in an inclusive way.
-  A **Multilingual Platform** serving as a reference point to support gender equality in STEM education in the classroom.

